

PROGRAM EXPENDITURES & COMMITMENTS

The following tables describe and list the expenditures and commitments made in 2007 to advance Wallace’s work in its three focus areas of education leadership, out-of-school time learning and building appreciation and demand for the arts. In each of these areas, our approach and expenditures are grouped under two main strategic categories: Develop Innovation Sites, and Develop and Share Knowledge.

- **DEVELOP INNOVATION SITES** — We invest in, and work closely with, selected sites to help them plan and test out new approaches to addressing the change goals to which we have mutually agreed. These sites can provide us and the broader field with insights into what ideas are or are not effective and what conditions support or impede progress.
- **DEVELOP AND SHARE KNOWLEDGE** — In concert with our innovation site work, we develop and spread lessons that can improve practice and policy using research and a range of communications strategies. These activities both enhance the work in our funded sites and hold the potential to expand opportunities for people and institutions nationwide.



Our goal is to develop, test and share useful approaches for improving the training of education leaders and the conditions that support their ability to significantly lift student achievement across entire districts and states, especially in high-needs schools. To achieve broad impact, we also commission relevant research and share useful policies, practices and lessons within and among our grantee states and districts, and nationwide.

1. DEVELOP INNOVATION SITES

In 2007, we decided to differentiate our funding to innovation sites so that the largest share of our resources goes to states and districts making the most progress. Our funding now falls under three categories:

1. “Cohesive Leadership System” Sites – consolidated state-district grants to those making the most progress towards connecting state and district policies affecting leadership standards, training and conditions;
2. “Aligned System of Leader Training” Sites – grants to states or districts that have made significant progress in creating a high-quality leadership development system; and
3. “Leadership Network” Sites – enabling the remaining states and districts to stay connected to the leadership improvement work supported by Wallace.

In 2007, this three-level funding differentiation applied only to the original states and districts in our initiative since 2001. In 2008 we will apply the same criteria to the nine “Phase Two” states that began receiving Wallace funding in 2004.

Organization / IRS name, if different (City, State)	APPROVED 2007	PAID 2007	FUTURE PAYMENTS
“COHESIVE LEADERSHIP SYSTEM” SITES (GROUPED BY STATE):			
DELAWARE			
DELAWARE DEPARTMENT OF EDUCATION (Dover, DE)	1,500,000	1,500,000	–
GEORGIA			
UNIVERSITY SYSTEM OF GEORGIA FOUNDATION, INC. (Atlanta, GA)	1,900,000	1,900,000	–
ATLANTA PUBLIC SCHOOLS / Atlanta Independent School System (Atlanta, GA)	–	500,000	–

	APPROVED 2007	PAID 2007	FUTURE PAYMENTS
ILLINOIS			
THE BOARD OF TRUSTEES OF ILLINOIS STATE UNIVERSITY / Illinois State University (Normal, IL)	2,000,000	2,000,000	–
SPRINGFIELD SCHOOL DISTRICT 186 (SPRINGFIELD, IL)	–	500,000	–
IOWA			
IOWA DEPARTMENT OF EDUCATION (Des Moines, IA)	1,300,000	1,300,000	–
KENTUCKY			
JEFFERSON COUNTY PUBLIC SCHOOLS (Louisville, KY)	1,900,000	1,900,000	–
MASSACHUSETTS			
MASSACHUSETTS DEPARTMENT OF EDUCATION (Malden, MA)	2,000,000	2,350,000	–
SPRINGFIELD PUBLIC SCHOOLS / Springfield School Volunteers, Inc. (Springfield, MA)	–	500,000	–
"ALIGNED SYSTEM OF LEADER TRAINING" SITES			
INDIANA			
FORT WAYNE COMMUNITY SCHOOLS (Fort Wayne, IN)	750,000	1,250,000	–
MISSOURI			
MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION (Jefferson City, MO)	1,000,000	1,000,000	–
ST. LOUIS PUBLIC SCHOOLS (St. Louis, MO)	–	500,000	–
OREGON			
OREGON DEPARTMENT OF EDUCATION (Salem, OR)	1,000,000	1,000,000	–
EUGENE SCHOOL DISTRICT 4J / Lane County School District 4J (Eugene, OR)	–	500,000	–
RHODE ISLAND			
PROVIDENCE SCHOOL DEPARTMENT / Providence School Department and The Education Partnership (Providence, RI)	550,000	1,050,000	–
"LEADERSHIP NETWORK" SITES:			
ALABAMA			
STATE OF ALABAMA DEPARTMENT OF EDUCATION (Montgomery, AL)	75,000	75,000	–
CONNECTICUT			
CONNECTICUT STATE DEPARTMENT OF EDUCATION (Hartford, CT)	75,000	75,000	–
HARTFORD PUBLIC SCHOOLS / Hartford Board of Education (Hartford, CT)	75,000	450,000	–
INDIANA			
INDIANA DEPARTMENT OF EDUCATION (Indianapolis, IN)	75,000	75,000	–
MISSISSIPPI			
STATE OF MISSISSIPPI DEPARTMENT OF EDUCATION (Jackson, MS)	75,000	75,000	–
NEW JERSEY			
NEW JERSEY DEPARTMENT OF EDUCATION (Trenton, NJ)	75,000	75,000	–
TRENTON PUBLIC SCHOOLS / Trenton Board of Education (Trenton, NJ)	–	360,000	–
RHODE ISLAND			
RHODE ISLAND STATE DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION (Providence, RI)	75,000	75,000	–
VIRGINIA			
VIRGINIA DEPARTMENT OF EDUCATION (Richmond, VA)	75,000	75,000	–
FAIRFAX COUNTY PUBLIC SCHOOLS (Fairfax, VA)	75,000	575,000	–

	APPROVED 2007	PAID 2007	FUTURE PAYMENTS
"PHASE TWO" SITES			
ARIZONA			
STATE OF ARIZONA DEPARTMENT OF EDUCATION / Arizona Department of Education (Phoenix, AZ)	600,000	1,200,000	–
KANSAS			
STATE OF KANSAS DEPARTMENT OF EDUCATION (Topeka, KS)	225,000	435,000	–
LOUISIANA			
STATE OF LOUISIANA GOVERNOR'S EDUCATION OFFICE / State of Louisiana Division of Administration (Baton Rouge, LA)	1,200,000	1,800,000	–
MICHIGAN			
WESTERN MICHIGAN UNIVERSITY (Kalamazoo, MI)	225,000	435,000	–
NEW MEXICO			
STATE OF NEW MEXICO DEPARTMENT OF FINANCE AND ADMINISTRATION (Santa Fe, NM)	1,200,000	1,200,000	–
NEW YORK			
THE UNIVERSITY OF THE STATE OF NEW YORK (Albany, NY)	600,000	600,000	–
THE NEW YORK CITY LEADERSHIP ACADEMY, INC. (New York, NY)	3,500,000	3,500,000	–
OHIO			
OHIO DEPARTMENT OF EDUCATION (Columbus, OH)	600,000	600,000	–
TEXAS			
COMMUNITIES FOUNDATION OF TEXAS / (Dallas, TX)	300,000	300,000	–
WISCONSIN			
STATE OF WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION (Madison, WI)	225,000	435,000	–

PARTNER ORGANIZATIONS — The following four organizations will continue to assist our strongest sites in their work, but will put the majority of their emphasis on sharing lessons about leadership improvement with their members.

COUNCIL OF CHIEF STATE SCHOOL OFFICERS / (Washington, DC)	250,000	250,000	–
NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION (Alexandria, VA)	225,000	225,000	–
NATIONAL CONFERENCE OF STATE LEGISLATURES (Denver, CO)	225,000	225,000	–
NATIONAL GOVERNORS' ASSOCIATION CENTER FOR BEST PRACTICES (Washington, DC)	175,000	175,000	–

The following two organizations will continue to offer a range of other assistance to sites:

ACADEMY FOR EDUCATIONAL DEVELOPMENT, INC. (Washington, DC) – A renewal grant to further develop its tool to assist sites to address the conditions of leaders and provide direct assistance to a select number of sites to do so.	400,000	400,000	–
EDUCATION DEVELOPMENT CENTER, INC. (Newton, MA) – A renewal grant to strengthen the instrument used to assess the quality of our sites' leader training programs, assist selected sites in improving their leader training programs and contribute expertise to Wallace's Leadership Issue Groups. Funding also includes an additional \$750,000 over three years to continue to manage and improve the Wallace Education Leadership Action Network (ELAN) website, an interactive information exchange arm of www.wallacefoundation.org focused exclusively on the education leadership initiative.	2,100,000	700,000	1,400,000

EXECUTIVE LEADERSHIP PROGRAM FOR EDUCATORS — This initiative seeks to address the scarcity of high-quality training opportunities for senior state and district leaders and their teams whose decisions affect who can become a principal and the working conditions of school leaders. With these investments, Wallace can also improve the work and the coordination of our state-district sites by providing senior leaders with the necessary training to increase their ability to lead significant change. The following two universities received support:

	APPROVED 2007	PAID 2007	FUTURE PAYMENTS
HARVARD UNIVERSITY / President and Fellows of Harvard College (Cambridge, MA)	–	2,000,000	1,000,000
UNIVERSITY OF VIRGINIA (Charlottesville, VA)	–	2,000,000	1,000,000

2. DEVELOP AND SHARE KNOWLEDGE

These investments are designed to reinforce the state-district work by developing a knowledge base and by raising awareness of the lessons being learned through our site-based work and research efforts.

DEVELOP A KNOWLEDGE BASE			
EDUCATION DEVELOPMENT CENTER, INC. (Newton, MA) – To evaluate Wallace-funded districts’ efforts to use their power as consumers to influence universities’ leadership training programs so that they are of higher quality and are more responsive to district needs and conditions.	1,200,000	–	1,200,000
RAND CORPORATION (Santa Monica, CA) – To evaluate Wallace-funded states’ and districts’ development of a cohesive leadership system and to analyze the accomplishments and limitations of what states can do to strengthen school leadership.	1,900,000	–	1,900,000
UNIVERSITY OF MINNESOTA / Regents of the University of Minnesota (Minneapolis, MN) – To gather and publish evidence of what leadership activities matter most for teaching and learning, and how and why those practices result in instructional improvement in some contexts and not others.	–	–	250,000
VANDERBILT UNIVERSITY (Nashville, TN) – To develop a set of instruments to assess the effectiveness of leadership and emphasize its role in improving student achievement.	–	400,000	–
RAISE AWARENESS THROUGH PUBLIC ENGAGEMENT			
EDUCATION WEEK / Editorial Projects in Education, Inc. (Bethesda, MD) – To support a second three-year period of a series of news and feature articles focusing on education leadership. <i>Education Week</i> editors will also produce annual research-based reports and launch an e-newsletter devoted to leadership issues.	–	–	500,000
SCHOOL LEADERSHIP DOCUMENTARY FILM PROJECT — The following three filmmakers were given planning grants to prepare treatments and related outreach following a two-phased competitive process. The winning filmmaker, Ethno Pictures, was awarded a full implementation grant to complete the project whose goal is to build broader public appreciation and understanding of the vital role that principals play in lifting the achievement of all students.			
ETHNO PICTURES, NFP (Chicago, IL) – Planning and implementation grants	1,510,000	1,510,000	–
KARTEMQUIN EDUCATIONAL FILMS (Chicago, IL) – Planning grant	10,000	10,000	–
STONE LANTERN FILMS, INC. (Chevy Chase, MD) – Planning grant	10,000	10,000	–
LEARNING MATTERS, INC. (New York, NY) – To support 7-10 reports on The NewsHour with Jim Lehrer on PBS covering the efforts by school leaders in New Orleans and Washington, DC to improve their school systems.	325,000	325,000	–
STANFORD UNIVERSITY / The Board of Trustees of the Leland Stanford Junior University (Stanford, CA) – To support Linda Darling-Hammond’s speaking engagements related to the dissemination and presentation of the results of the Wallace-commissioned Stanford study <i>Preparing School Leaders for a Changing World</i> .	20,000	20,000	–
OTHER RELATED EXPENSES – National conference, other meetings and publication expenses	718,841	718,841	–

OUT-OF-SCHOOL TIME LEARNING

Our goal is to help selected cities develop and test ways that they can plan and implement sustainable systems that increase overall participation in high-quality out-of-school time (OST) programs so that children and youth, especially those with the highest needs, attend often enough to gain developmental benefits. We will then spread the lessons to other cities.

1. DEVELOP INNOVATION SITES

We are supporting efforts in five cities – Boston, Chicago, New York City, Providence and Washington, D.C. – to develop and test coordinated, citywide approaches to increasing participation in high-quality out-of-school time learning opportunities. The following organizations received funding to manage and promote this work within each city:

	APPROVED 2007	PAID 2007	FUTURE PAYMENTS
AFTER SCHOOL MATTERS (Chicago, IL) – Working collaboratively with Chicago’s Department of Children & Youth Services, the goal is to increase access to high-quality OST paid apprenticeships and other services for high school students and to track participation.	–	2,250,000	3,000,000
BOSTON AFTER SCHOOL & BEYOND, INC. (Boston, MA) – To implement a pilot initiative called Partners for Student Success, an unprecedented collaboration between the city’s out-of-school time service providers and the Boston public schools that seeks to assist struggling public elementary school students with enrichment activities and academic help.	–	1,270,000	4,230,000
DC CHILDREN AND YOUTH INVESTMENT TRUST CORPORATION (Washington, DC) – To lead a citywide effort, in partnership with the DC Public Schools, to build a more effective approach to serving the needs of middle school youth beyond the school day.	–	4,000,000	3,000,000
THE MAYOR’S FUND TO ADVANCE NEW YORK CITY (New York, NY) – To implement the city’s out-of-school time business plan created with Wallace support to build a coherent system that provides more opportunities for children of all age groups to participate in high-quality out-of-school learning programs.	–	4,000,000	3,296,150
PROVIDENCE AFTER SCHOOL ALLIANCE (Providence, RI) – To continue to create and coordinate a neighborhood-based system that substantially increases participation citywide in high-quality out-of-school time learning opportunities, particularly for middle school youth. In 2007, the public-private Alliance became an independent 501c-3 nonprofit organization. In prior years, Wallace funding was directed to the Education Partnership, Inc., which helped incubate the Alliance since its founding in 2004.	–	1,000,000	1,000,000

2. DEVELOP AND SHARE KNOWLEDGE

The first two organizations listed below received funding to collaborate on a comprehensive study of the costs of high-quality out-of-school time programs to be published in 2008:

DEVELOP A KNOWLEDGE BASE			
THE FINANCE PROJECT / The Finance Project Toward Improved Methods of Financing Education and Other Children’s Services, Inc. (Washington, DC)	208,000	208,000	–
PUBLIC/PRIVATE VENTURES (Philadelphia, PA)	332,000	332,000	–
HARVARD UNIVERSITY / President and Fellows of Harvard College (Cambridge, MA) – To conduct a study to determine the most effective methods for building and maintaining OST participation by middle and high school youth.	850,000	–	850,000
NORTHWESTERN UNIVERSITY (Evanston, IL) – To conduct an evaluation of Chicago’s After School Matters OST apprenticeship program.	150,000	150,000	–
PUBLIC/PRIVATE VENTURES (Philadelphia, PA) – To conduct an evaluation of Providence’s OST “AfterZone” neighborhood service delivery model developed by the Providence After School Alliance.	750,000	450,000	300,000
RAND CORPORATION (Santa Monica, CA) – To assess OST system building in the five cities in Wallace’s initiative, describing and analyzing progress on key system issues, including: monitoring and managing program quality and attendance; managing costs; program capacity; and building citywide communication.	1,590,000	–	1,590,000

	APPROVED 2007	PAID 2007	FUTURE PAYMENTS
RAISE AWARENESS THROUGH PUBLIC ENGAGEMENT			
NATIONAL LEAGUE OF CITIES INSTITUTE (Washington, DC) – To implement a multi-year strategy that disseminates lessons about building effective citywide systems to support out-of-school learning.	1,275,000	625,000	650,000
WASHINGTON REGIONAL ASSOCIATION OF GRANTMAKERS (Washington, DC) – To gather representatives of private and corporate foundations from each of the five cities (Boston, Chicago, Washington, DC, New York and Providence) in which Wallace has multi-year OST investments to discuss funding strategies for local OST systems.	10,000	10,000	–
NATIONAL AFTERSCHOOL ASSOCIATION (Charlestown, MA) – To help the association develop a new strand of member-oriented workshops that focus on community-wide approaches to out-of-school time learning.	5,000	5,000	–
OTHER RELATED EXPENSES – Meetings, consultants	52,874	52,874	–

**BUILDING
APPRECIATION
AND DEMAND
FOR THE ARTS**

Our current arts programs seek to build current and future audiences by making the arts a part of many more people’s lives. Our strategy has two main components: the Wallace Excellence Awards, which works with exemplary arts organizations in selected cities to identify, develop and share effective ideas and practices to reach more people; and Arts for Young People, whose goal is to help selected cities plan and implement coordinated approaches to expanding arts learning opportunities both within and outside of school, and to capture and share lessons that could benefit many other cities.

1. DEVELOP INNOVATION SITES

WALLACE EXCELLENCE AWARDS — These grants aim to support exemplary arts organizations committed to testing and maintaining effective participation-building practices. An important goal is to help develop a “knowledge portfolio” of effective practices that can benefit many other organizations. We also seek to create “learning networks” in our target cities that can help elevate the visibility of participation-building in those cities and spread the resulting lessons broadly. In 2007, we added two new target cities – Philadelphia and San Francisco – and provided awards to 21 arts organizations in those cities. This brought to 57 the total number of arts organizations receiving awards since the program was launched in 2004. Boston and Chicago were previously named as sites in 2006, the year we changed our strategy to focus exclusively on organizations within specific cities. To facilitate the exchange of effective ideas within the four target cities, we have provided additional grants to four organizations to act as coordinating agents: Boston Foundation; Chicago Community Trust; Philadelphia Foundation; and San Francisco Foundation.

ALONZO KING’S LINES BALLET / Alonzo Kings LINES Ballet San Francisco Dance Center (San Francisco, CA)	275,000	125,000	150,000
ANNENBERG CENTER FOR THE PERFORMING ARTS / Trustees of the University of Pennsylvania (Philadelphia, PA)	750,000	350,000	400,000
ARDEN THEATRE COMPANY (Philadelphia, PA)	425,000	225,000	200,000
BEVERLY ARTS CENTER (Chicago, IL)	30,000	60,000	60,000
BLACK ENSEMBLE THEATER (Chicago, IL)	26,000	81,000	45,000
BOSTON FOUNDATION (Boston, MA)	700,000	450,000	300,000
BOSTON LYRIC OPERA COMPANY (Boston, MA)	–	125,000	150,000
BOSTON SYMPHONY ORCHESTRA, INC. (Boston, MA)	–	25,000	50,000
CENTER FOR ASIAN AMERICAN MEDIA (San Francisco, CA)	514,000	214,000	300,000

	APPROVED 2007	PAID 2007	FUTURE PAYMENTS
THE CHAMBER ORCHESTRA OF PHILADELPHIA / Concerto Soloists of Philadelphia (Philadelphia, PA)	692,000	322,000	370,000
CHICAGO COMMUNITY TRUST / The Chicago Community Foundation (Chicago, IL)	700,000	450,000	300,000
THE CHICAGO SINFONIETTA (Chicago, IL)	19,000	84,000	85,000
THE CLAY STUDIO (Philadelphia, PA)	375,000	165,000	210,000
THE CONTEMPORARY JEWISH MUSEUM (San Francisco, CA)	410,000	210,000	200,000
CORPORATION OF THE FINE ARTS MUSEUMS (San Francisco, CA)	750,000	350,000	400,000
FROM THE TOP, INC. (Boston, MA)	14,000	64,000	93,000
GARFIELD PARK CONSERVATORY ALLIANCE (Chicago, IL)	13,000	63,000	125,000
HUNTINGTON THEATRE COMPANY, INC. (Boston, MA)	–	75,000	75,000
HYDE PARK ART CENTER (Chicago, IL)	24,000	89,000	55,000
THE INSTITUTE OF CONTEMPORARY ART (Boston, MA))	–	50,000	50,000
ISABELLA STEWART GARDNER MUSEUM, INC. (Boston, MA)	–	50,000	125,000
MERIT SCHOOL OF MUSIC (Chicago, IL)	–	50,000	100,000
MUSEUM OF FINE ARTS, BOSTON (Boston, MA)	–	25,000	50,000
MUSIC OF THE BAROQUE (Chicago, IL)	30,000	80,000	25,000
ODC / OBERLIN DANCE COLLECTIVE (San Francisco, CA)	610,000	260,000	350,000
OPERA COMPANY OF PHILADELPHIA (Philadelphia, PA)	750,000	350,000	400,000
THE PHILADELPHIA FOUNDATION (Philadelphia, PA)	1,900,000	900,000	1,000,000
PHILADELPHIA LIVE ARTS FESTIVAL & PHILLY FRINGE / PHILADELPHIA FRINGE FESTIVAL (Philadelphia, PA)	364,000	174,000	190,000
THE PHILADELPHIA ORCHESTRA ASSOCIATION / (Philadelphia, PA)	750,000	350,000	400,000
PHILADELPHIA THEATRE COMPANY (Philadelphia, PA)	410,000	210,000	200,000
SAMUEL S. FLEISHER ART MEMORIAL / (Philadelphia, PA)	320,000	150,000	170,000
SAN FRANCISCO FOUNDATION (San Francisco, CA)	1,470,000	850,000	620,000
SAN FRANCISCO GIRLS CHORUS INC. (San Francisco, CA)	464,000	214,000	250,000
SAN FRANCISCO JAZZ ORGANIZATION (SFJAZZ) (San Francisco, CA)	600,000	350,000	250,000
SAN FRANCISCO MUSEUM OF MODERN ART (San Francisco, CA)	750,000	350,000	400,000
SAN FRANCISCO OPERA / SAN FRANCISCO OPERA ASSOCIATION (San Francisco, CA)	750,000	350,000	400,000
STEPPENWOLF THEATRE COMPANY / (Chicago, IL)	–	50,000	50,000
VICTORY GARDENS THEATER (Chicago, IL)	10,000	60,000	100,000
THE WILMA THEATER / (Philadelphia, PA)	480,000	230,000	250,000
WORLD ARTS WEST (San Francisco, CA)	464,000	214,000	250,000
YERBA BUENA CENTER FOR THE ARTS (San Francisco, CA)	750,000	350,000	400,000
OTHER RELATED EXPENSES – Technical assistance to grantees for participation data-gathering	725,000	725,000	–

ARTS FOR YOUNG PEOPLE — To help build future audiences, we are working with schools, arts institutions, community organizations, policymakers and funders in selected cities to provide more opportunities for arts learning citywide. At present, Dallas is the sole site for this initiative, having developed strong plans for implementation and having met early tests for likely success including: an actively involved school district, the presence and active commitment of providers of high-quality arts education, and an organization capable of bringing together the school districts and the arts organizations so that the needs of many more young people are met.

	APPROVED 2007	PAID 2007	FUTURE PAYMENTS
BIG THOUGHT (Dallas, TX) – To support The Dallas Arts Learning Initiative, which will raise the quality and access of arts learning for all Dallas youth in and out of school, by coordinating and strengthening providers, communicating opportunities and reducing barriers.	–	3,000,000	4,500,000
EMCARTS INC. (New York, NY) – To provide a range of support for Wallace staff, Big Thought in Dallas and the New York City Department of Education's Office of Arts and Special Projects, including: conducting research on possible sites; designing and facilitating planning activities; convening representatives of key local arts education organizations across the two cities; serving as the hub of communications within and beyond the program participants; documenting the planning process and the results; and assisting with continued strategy development.	–	80,000	–

2. DEVELOP AND SHARE KNOWLEDGE

PROJECT ZERO / President and Fellows of Harvard College (Cambridge, MA) – To publish a report synthesizing knowledge on high-quality arts learning over children's school-age years with practical guidance on implementation.	–	50,000	–
RAND CORPORATION (Santa Monica, CA) – To produce a study on how local systems of arts education can deliver high-quality arts learning opportunities.	–	100,000	–
OTHER RELATED EXPENSES – Meeting expenses, conference sponsorships, consultants	127,736	127,736	–

FOUNDATION- WIDE GRANTS

SERVICES TO THE FIELD

BOARDSOURCE (Washington, DC) – To support this major resource organization that provides practical governance information, tools and best practices, training and leadership development for board members of nonprofit organizations worldwide.	25,000	25,000	–
BUSINESS-HIGHER EDUCATION FORUM (Washington, DC) – To support this membership organization of leaders from American businesses, colleges and universities, museums and foundations.	25,000	25,000	–
THE CENTER FOR EFFECTIVE PHILANTHROPY (Cambridge, MA) – To conduct a grantee perception survey and benchmark Wallace's performance against other foundations.	37,500	37,500	–
THE COMMUNICATIONS NETWORK (Silver Spring, MD) – To support this nonprofit membership organization whose mission is to improve the effectiveness and accountability of foundations by promoting and strengthening the strategic practice of communications in philanthropy.	10,000	10,000	–
COUNCIL ON FOUNDATIONS INC. (Washington, DC) – To support this national nonprofit membership organization for grantmakers.	49,500	49,500	–

	APPROVED 2007	PAID 2007	FUTURE PAYMENTS
THE FOUNDATION CENTER (New York, NY) – To support the center’s new research institute and provide funds for a new public outreach initiative, as part of its 50th anniversary campaign strategy.	–	500,000	1,000,000
THE FOUNDATION CENTER (New York, NY) – To support this national clearinghouse for information on private grantmaking.	100,000	100,000	–
GRANTMAKERS FOR CHILDREN, YOUTH & FAMILIES (Silver Spring, MD) – To support this national membership organization for grantmaking foundations for children, youth and families.	21,500	21,500	–
GRANTMAKERS FOR EDUCATION (Portland, OR) – To support this membership organization for private and public grantmakers that support early childhood, K-12 and higher education, and to support the GFE-Harvard Education Grantmakers Institute in May 2007.	50,000	50,000	–
GRANTMAKERS FOR EFFECTIVE ORGANIZATIONS (Washington, DC) – To support this national membership organization that is dedicated to promoting learning and encouraging dialogue among funders committed to building strong and effective nonprofit organizations.	42,000	42,000	–
GRANTMAKERS IN THE ARTS (Seattle, WA) – To support this nonprofit membership organization that brings together staff and trustees of private and corporate foundations to discuss issues of mutual concern, share information and exchange ideas about programs in the arts and cultural field.	24,000	24,000	–
GRANTS MANAGERS NETWORK INC. (Metairie, LA) – To support this national membership organization that provides a forum to exchange information about grants management and its relevance to efficient and effective grantmaking.	2,000	2,000	–
INDEPENDENT SECTOR (Washington, DC) – To support this nonprofit coalition of organizations for giving, volunteering and nonprofit initiatives and to support its work with the Senate Finance Committee.	10,000	10,000	–
NEW YORK REGIONAL ASSOCIATION OF GRANTMAKERS, INC. (New York, NY) – To support this association of nonprofit organizations for advancing New York City’s nonprofit sector.	24,400	24,400	–
OMG CENTER FOR COLLABORATIVE LEARNING (PHILADELPHIA, PA) – To support a Learning and Evaluation Action Program (LEAP) Sponsored by the Evaluation Roundtable.	75,000	75,000	–
SPONSORS FOR EDUCATIONAL OPPORTUNITY, INC. (NEW YORK, NY) – To support this mentoring program that provides college undergraduates of color with orientation, training, coaching and substantive internships in the business and philanthropic sectors.	25,000	25,000	–

ADDITIONAL GRANTS

ACADEMY FOR EDUCATIONAL DEVELOPMENT, INC. (Washington, DC) – To survey a selection of audiences about the effectiveness of Wallace staff speaking engagements.	50,000	50,000	–
CLAREMONT GRADUATE UNIVERSITY (Claremont, CA) – To help fund a day-long workshop at the university in January 2008 designed to explore ideas and share solutions around the theme of ‘what works’ in solving social problems.	25,000	25,000	–
NATIONAL PUBLIC RADIO, INC. (Washington, DC) – To support coverage of arts, education and out-of-school time issues and to continue to broaden awareness of The Wallace Foundation through broadcast acknowledgements.	–	2,200,000	–
MISCELLANEOUS GRANTS – matching gifts and other grants	340,717	336,097	10,460
TOTALS	55,920,068	70,395,448	40,274,610