**Chapter Four**

**Examples and Templates**

**Sample Talking Points for Teachers Talking to Individual Students**

* I want you to give this to your mom or dad today.
* It’s about a summer camp you will really like.
* You are doing such a great job this year – you will learn some new things and it will help you get ready for [X] grade.
* And you will have a lot of fun. You will do fun things like biking, painting, and [additional enrichment activities, as applicable].
* Doesn’t this sound like fun?
* Give this to your mom or dad. If you want to go, tell your parents they have to sign up right away.
* Will you remember to do that today when you get home?

**Talking Points for Conversations with Parents**

* [Program name] could be perfect for your child this summer.
* It’s a mix of academics and fun activities. There’s no cost for parents and it’s an exciting summer for your child.
* Children will [two or three specific examples of exciting enrichment activities.] And they will work on the reading, writing and math skills needed to succeed in [X] grade and beyond.
* It can help make sure your child is ready to succeed next school year – research shows that many students can fall behind over the summer.
* Teachers supervise the program and use a curriculum designed to help your child get ready to do better in the [X] grade.
* Transportation is included. It goes from [start time] to [end time] every day, for five weeks [change as needed].
* Space is limited. Sign up now to give your child a chance at this great opportunity.
* Take a look at this flyer. [Alternative: Where can we send the flyer and registration form to you?]

**FAQs to Provide to Principals, Teachers and Other Personnel**

**What activities will children do each day?**

Each day is a mix of academics – reading, writing and math – and fun activities and field trips. The academic part helps children get ready to succeed in [X] grade. And the activities are both fun and give children a chance to do new things like [insert two or more examples of enrichment activities].

**Who are the adults supervising the children?**

They are school teachers selected from the district. Teachers have to apply to teach in [program name].

[Add information about enrichment providers.]

**Is this for children who are falling behind and not doing well in school?**

No. [Program name] can help all children get ready to do better in the [X] grade and beyond.

**What does it cost?**

There is no cost for this program, and the district provides transportation, meals and snacks.

**What time is the program? What school would my child go to? How long is the program?**

[Insert **all** relevant logistical information – from site location to hours to transportation]

**Does this take the place of the summer program for children who could be held back in the fall?**

No. [Insert information about mandatory and/or remedial summer program.]

**Where can I get a registration form?**

I can send you one. You can also get it from your child’s school or online [include address for website].

**Is there a deadline?**

Yes, it is [date]. It is very important that you register early and don’t miss this deadline. Space is limited.

**We planned a vacation during what will be the last week of the program. Can I still sign my child up?**

The program lasts [X] weeks. It starts [start date] and ends [end date]. Attendance is required every day. Perhaps you can move your vacation back just one week so your child can have a chance at this opportunity.