The Need
Nationwide, 27% of low-income 4th grade students score below “basic proficiency” in mathematics, vs. only 7% of their higher income peers (National Assessment of Educational Progress, 2013)

The Impact
This study’s near-term impact on math performance was larger than the average impact on test scores of 89 RCT evaluations in elementary education (Lipsey et al., 2012)

Read the full report: Ready for Fall? Near-Term Effects of Voluntary Summer Learning Programs on Low-Income Students’ Learning Opportunities and Outcomes (2014)