**Early Lessons From Schools and Out-of-School Time Programs Implementing Social and Emotional Learning**

**RAND study — largest to date — offers lessons from 38 sites on implementing SEL in school and out-of-school time programs.**

**Strengthening SEL skills in adults helped foster SEL skills in students**

School staff and OST providers benefited from professional development sessions and coaching on SEL skill building.

**Communities implemented in three ways**

Teaching SEL skills explicitly, integrating SEL into in-school and OST activities, and creating an overall positive culture and climate.

**SEL-focused partnerships developed strategies to overcome barriers**

These included committing to SEL, taking time to meet and creating new roles and structures to support collaboration.

**Creating a shared vision was a vital early step in implementing SEL**

Defining success, developing common SEL terminology, and establishing frequent communication protocols were integral to successful SEL implementation.

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**The Partnerships for Social Emotional Learning Initiative (PSELI)** is a multiyear initiative exploring whether and how children can benefit from intentional partnerships between schools and out-of-school time programs focused on building social-emotional skills. To read the complete RAND study please visit: