

# Early Lessons From Schools and Out-of-School Time Programs Implementing Social and Emotional Learning

**RAND study —largest to date — offers lessons from 38 sites on implementing SEL in school and out-of-school time programs.**

## Strengthening SEL skills in adults helped foster SEL skills in students

School staff and OST providers benefited from professional development sessions and coaching on SEL skill building



## Communities implemented in three ways

Teaching SEL skills explicitly, integrating SEL into in-school and OST activities, and creating an overall positive culture and climate



## SEL-focused partnerships developed strategies to overcome barriers

These included committing to SEL, taking time to meet and creating new roles and structures to support collaboration



## Creating a shared vision was a vital early step in implementing SEL

Defining success, developing common SEL terminology, and establishing frequent communication protocols were integral to successful SEL implementation



**The Partnerships for Social Emotional Learning Initiative (PSELI)** is a multiyear initiative exploring whether and how children can benefit from intentional partnerships between schools and out-of-school time programs focused on building social-emotional skills. To read the complete RAND study please visit:

<https://www.wallacefoundation.org/knowledge-center/pages/early-lessons-from-schools-and-out-of-school-time-programs-implementing-social-and-emotional-learning.aspx>