A SNAPSHOT: HOW CITIES ARE COORDINATING AFTERSCHOOL PROGRAMS

Research shows that cities that coordinate afterschool programs can boost disadvantaged children’s access to high-quality programming.

A MAJORITY OF CITIES IN THE STUDY COORDINATE AFTERSCHOOL PROGRAMS

Researchers recruited 129 cities of 100,000 people or more for the study. Of those cities...

- 77城市的学校项目
- 23个城市不协调
- 29个城市不能识别任何有关协调的知识

FEW CITIES USE ALL 3 KEY COORDINATION STRATEGIES

- 62% use quality standards
- 60% use a coordinating entity
- 34% use a common data system
- ONLY 22% use all 3

FUNDING LEVELS AND USE OF COMMON DATA SYSTEMS ARE LINKED TO MAYORAL SUPPORT

- Cities that described their mayors as “highly committed” were far more likely to see stable or increased funding.
- The majority of cities with mayors who are “not at all” or “slightly committed” provided no funding for coordination or decreased funding over the past five years.

Download the full report and find out about afterschool coordination at: www.wallacefoundation.org/citywide

Adapted from Is Citywide Afterschool Coordination Going Nationwide? An Exploratory Study in Large Cities (FHI 360 and The Wallace Foundation, 2013)