BUILDING OUR UNDERSTANDING OF DISTRICT SUMMER LEARNING PROGRAMS

THE NATIONAL SUMMER LEARNING PROJECT

SCHEDULE OF PUBLIC REPORTS

Strategies and steps to create an effective summer learning program.

The near-term effect of one summer of programming on students as measured by fall reading and math tests and social-emotional skill assessments.

The effect of one summer of programming on students over the next school year, including fall and spring reading and math test scores, school year grades, attendance, behavior and social-emotional skills.

The effect of two consecutive summers of programming on students over two school years, including fall and spring reading and math test scores, school year grades, attendance, behavior and social-emotional skills.

Based on four years of research, approaches for implementing a quality summer learning program including costs.

With solid evidence about program design and effectiveness, district leaders, citizens and policymakers can make better decisions about how summer learning can contribute to student success.

Five school districts are partnering with The Wallace Foundation and the RAND Corporation to learn whether and how voluntary summer learning programs in large urban districts, serving predominantly low-income families and children, can help improve students’ academic and social-emotional outcomes.