



Evidence-based tools and guidance  
for delivering effective programs

- PLANNING & MANAGEMENT
- ACADEMICS & ENRICHMENT
- STAFFING & PROFESSIONAL DEVELOPMENT
- SITE CLIMATE
- STUDENT RECRUITMENT & ATTENDANCE

[summerlearningtoolkit.org](http://summerlearningtoolkit.org)



SAMPLE

## BOSTON SUMMER PROGRAM DATA DASHBOARD

For information on the importance of reporting program quality data and ideas for using reports effectively, review [Boston Summer Program Data Dashboard Guidance](#).

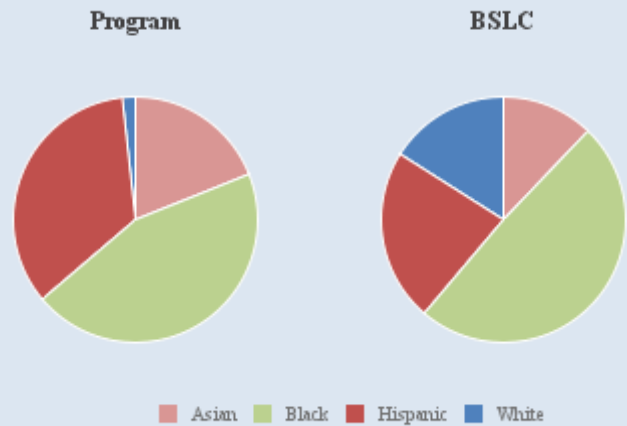
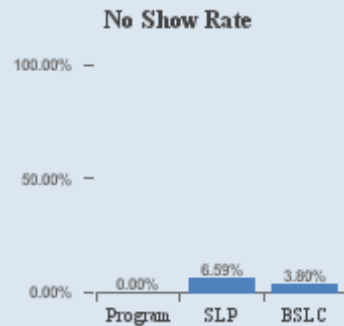
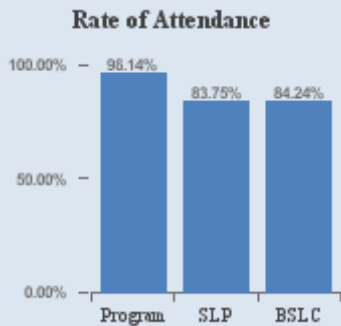
This sample data dashboard is used to share and compare measures of program quality at each of the more than 70 sites in the Boston Summer Learning Project. This dashboard integrates several measurement tools to provide a snapshot of program quality, enabling program providers to identify strengths and weaknesses and pursue continuous improvement in a standard process.

### General Information, Demographics, and Attendance

General Information	Program	SLA	BSLC
Grade	10 to 12	K1 to 12	K1 to 12
Students Served	58	2,307	10,239
Total Program Hours	1,216	163	217

Gender	Program	SLA	BSLC
Female	62.07%	42.7%	43.07%
Male	37.93%	46%	42.65%
Unknown	0.00%	11.3%	14.28%

Demographics	Program	SLA	BSLC	BPS
Asian	19%	12%	7%	9%
Black	45%	35%	28%	35%
Hispanic	34%	3%	13%	41%
Other	0%	5%	6%	1%
White	2%	29%	9%	14%
Unknown		15%	36%	0%

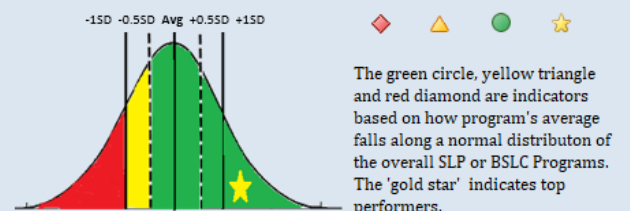


### Program Management Practices

Perspective	Program Organization and Structure	Program	SLA	BSLC	2016
O	Organization of Activity	4.00	3.73	3.67	3.73
O	Nature of Activity	3.10	3.09	2.96	3.00
O	Arrival Logistics and Greetings	2.75	3.50	3.44	
O	Activities' Transition	4.00	3.81	3.66	
O	Schedule and Offering	3.00	3.40	3.25	3.20
O	Space Adequacy	4.00	3.59	3.52	3.67
Perspective	Supportive Environment	Program	SLA	BSLC	2016
O	Social-Emotional Environment	4.00	3.71	3.61	4.00
O	Staff Build Relationships and Support Individual Youth	3.60	3.57	3.41	3.76
O	Staff Positively Guide Behavior	3.78	3.72	3.64	3.84
O	Informal Time: Staff Performance		3.60	3.52	
O	Youth Relations with Adults	3.53	3.54	3.43	3.13
O	Youth Relations with Peers	3.13	3.66	3.59	3.73
Y	Helps Youth Socially	3.28	3.18	3.12	3.47
Y	Supportive Social Environment	3.19	3.16	3.22	3.31
Y	Supportive Adults Present	3.49	3.40	3.42	3.51
Perspective	Engagement in Activities and Learning	Program	SLA	BSLC	2016
O	Staff Promote Engagement and Stimulate Thinking	3.17	3.24	3.02	3.26
O	Level of Youth Participation	3.52	3.30	3.18	3.24
O	Informal Time: Youth Engagement and Behavior		3.74	3.68	
Y	Youth Enjoy and Feel Engaged	3.12	3.29	3.26	3.28
Y	Youth Feel Challenged	3.52	3.30	3.28	3.61
Y	Helps Youth Academically	3.29	2.85	2.57	3.50
Y	Opportunities for Leadership and Responsibility	2.44	2.47	2.52	2.69
Y	Youth Have Choice and Autonomy	2.88	2.62	2.63	2.83

### How to read the PRISM

Perspective	O: Trained 3rd party observer (APT, n=117), Y: Youth common survey (SAYO-Y, n=91)
Benchmark	Threshold of program quality suggested by Boston After School & Beyond and NIOST. <span style="color: green;">✔</span> 3 or Higher <span style="color: orange;">!</span> Lower than 3
Program	Program's average. 1-4 Scale (4 highest quality measure).
2016	Program's previous year average.
SLA	Summer Learning Academies average; 31 programs engaged in common program planning, delivery, and quality measurement with BASB and the Boston Public Schools.
BSLC	Boston Summer Learning Community average; 132 programs (including SLP) engaged in common program quality measurement for continuous improvement



## Sample Program

### Skill Building Staff's Perspective (SAYO T)

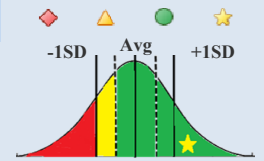
Perspective	Skill Development	Program			BSLC			n=?	Pre	Post	n=?
		Pre	Post	n=?	Pre	Post	n=?				
T	Academic Performance	2.77	3.04	80	2.52	2.78	2,448				
T	Critical Thinking	3.56	3.98	80	3.29	3.71	2,592				
T	Perserverance	3.38	3.94	80	3.26	3.72	2,598				
T	Self-Regulation	3.74	4.06	80	3.55	3.86	2,599				
T	Communication	3.36	3.85	80	3.41	3.83	2,597				
T	Relationships with Adults	3.57	4.00	80	3.59	3.97	2,599				
T	Relationships with Peers	3.74	4.19	80	3.67	4.02	2,598				

ACADEMIC PERFORM.	
1	Poor
2	Needs Improvement
3	Satisfactory
4	Very Good

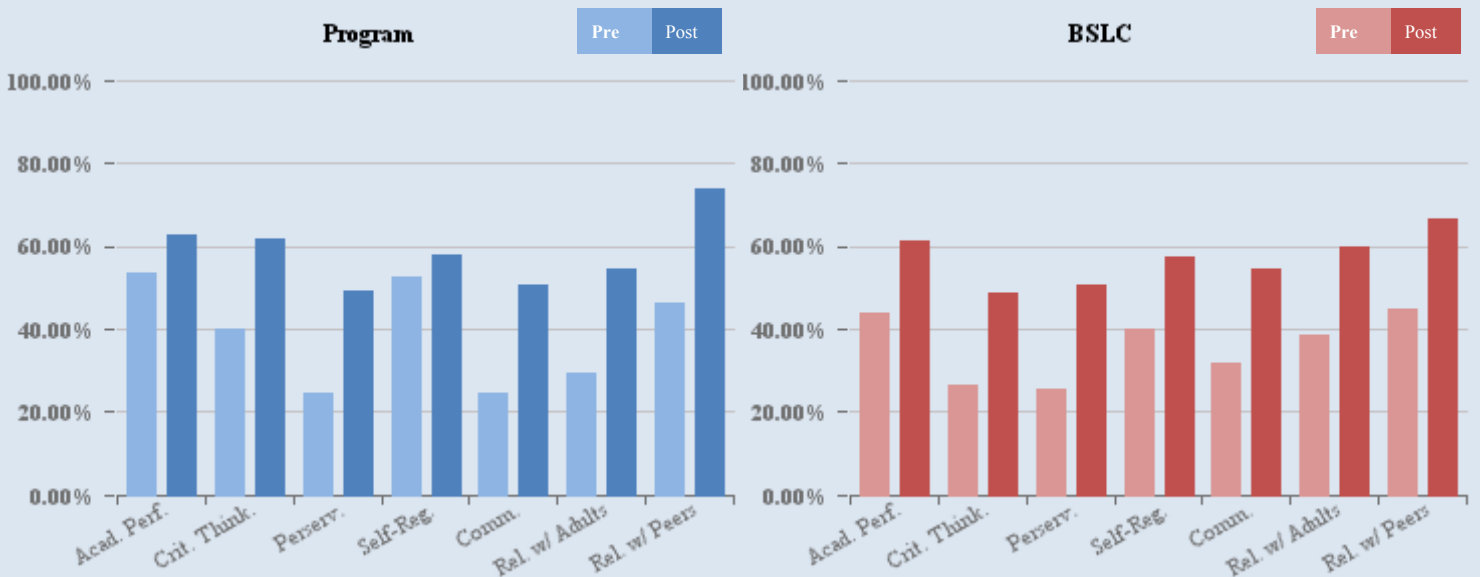
SKILLS	
1	Never
2	Rarely
3	Sometimes
4	Usually
5	Always

Program	Program's current year average
BSLC	Summer Learning Community average (41 programs)
Perspective	T: Teacher (SAYO T)

Program-level Benchmark	<span style="color: green;">✔</span> 4 or Higher <span style="color: orange;">!</span> Lower than 4
Change Pre-Post	<span style="color: green;">↑</span> Positive change <span style="color: gray;">→</span> No change <span style="color: red;">↓</span> Negative change

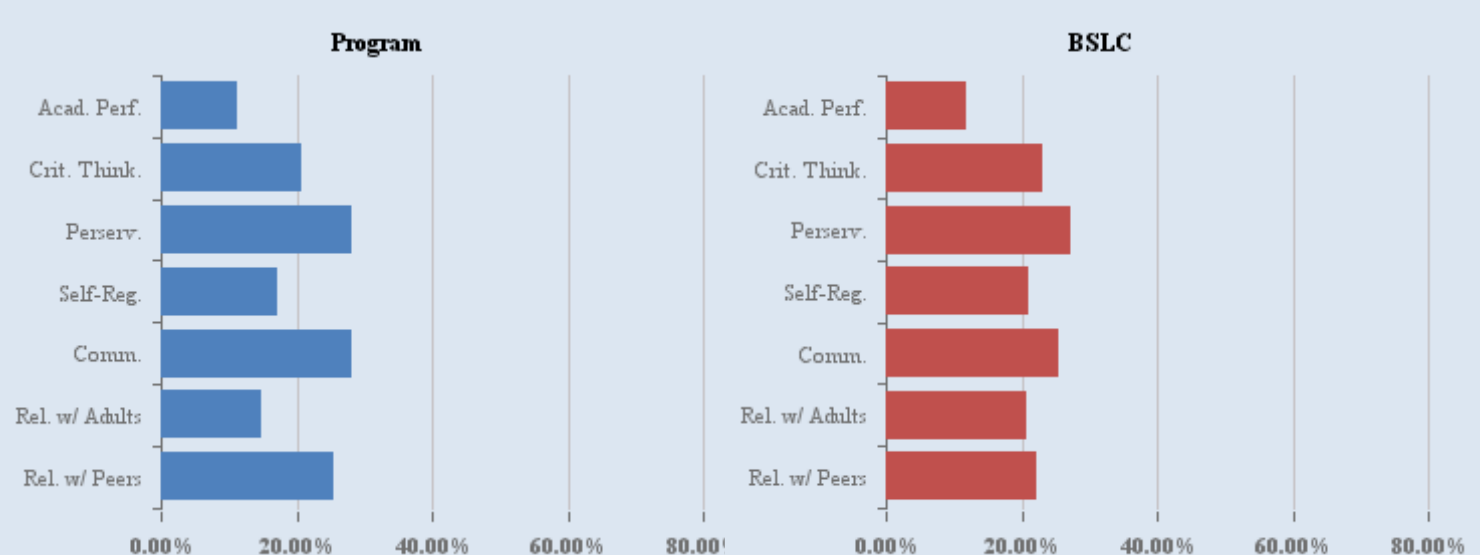


### Percentage of Students Meeting or Exceeding Benchmark



The percentage of students who either "usually" or "always" demonstrate behavior associated with each skill (benchmark of at least "4 = usually"), at both the beginning and end of the summer, as rated by teachers.

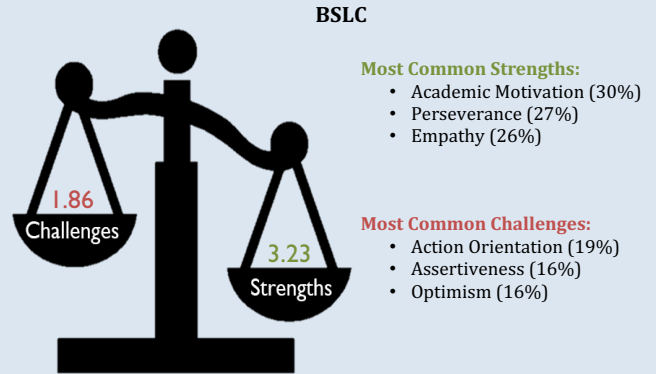
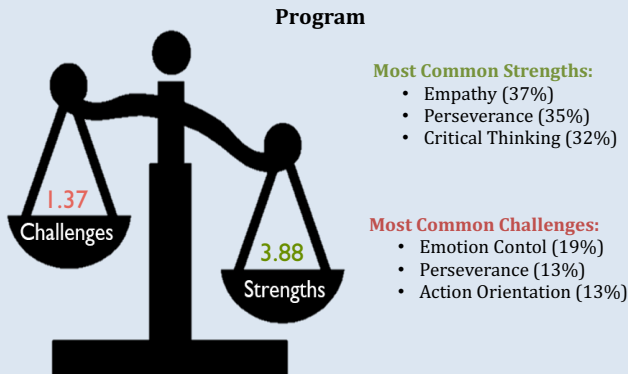
### Percentage of Students Achieving Meaningful Growth



Meaningful skill growth is an increase of 1.0 or more in pre-post SAYO-T. This associates to moving up at least one level in frequency of demonstrated skill behavior. Ex: a student who sometimes (3) demonstrates the skill by summer's end, and had only rarely (2) demonstrated the skill at the beginning of the summer, has achieved meaningful skill growth (3-2 = 1).

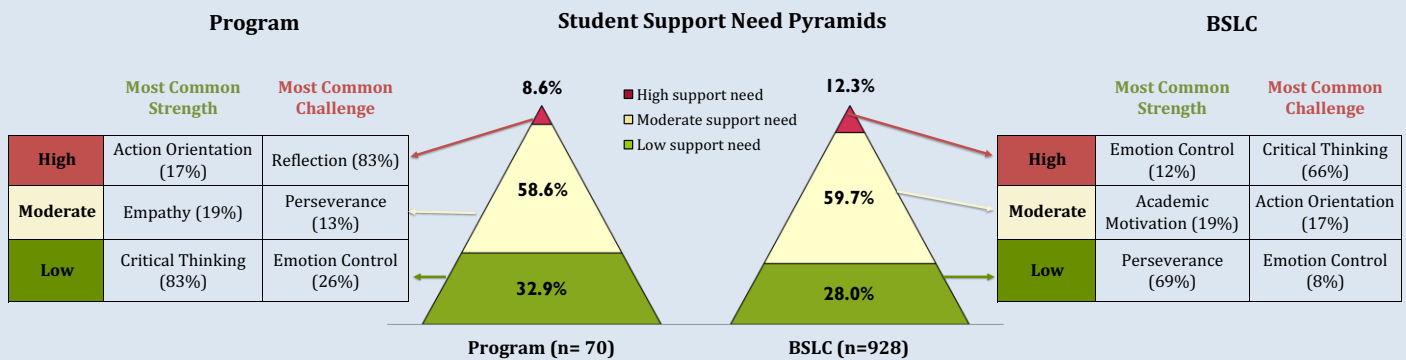
## Sample Program

### Skill Building Student's Perspective (HSA, HSA-RPP) Average Number of Strengths and Challenges Per Student



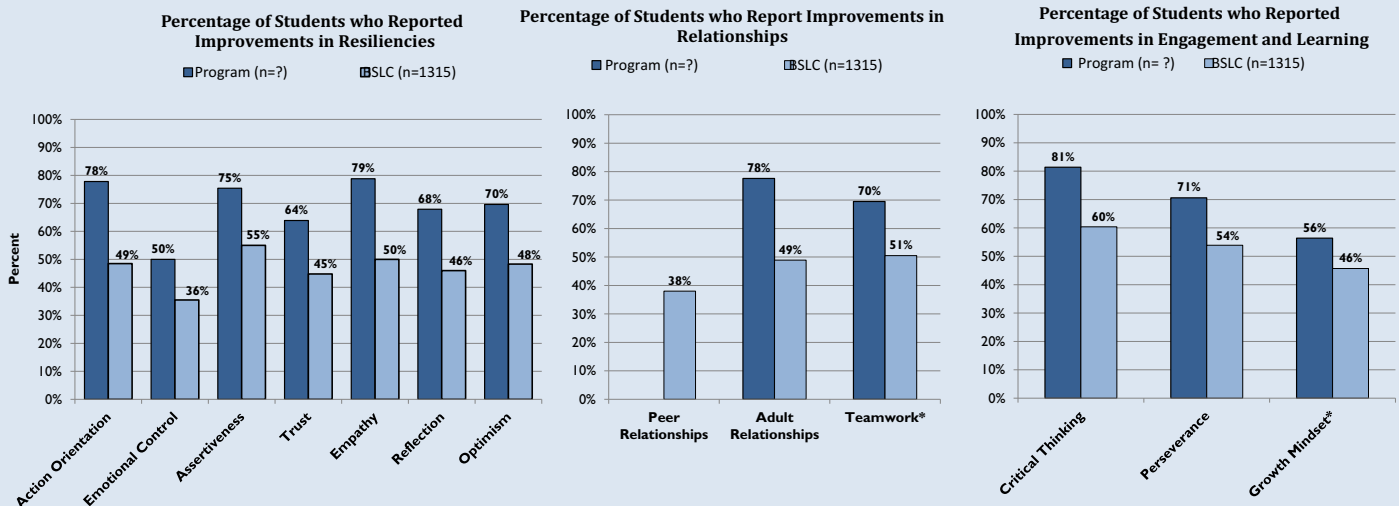
The scales indicate the average number of strengths and challenges for students in the program, out of a total of 16 skills which can be either strengths, challenges, or neutral for the student. Alongside the scales are the most common strengths and challenges for the group of youth. A comparison to all BSLC students is shown on the right.

## Strengths and Challenges by Support Need



These pyramids show the support needs of youth in the program and compare them to the support needs of all BSLC youth. Listed to either side of the pyramids is the most common strength and challenge for youth in each support need group.

## Percentage of Students Reporting Skill Improvements



These three scales show the percent of youth reporting positive change on the HSA-Retrospective Pre/Post at the end of the program. The average BSLC score for these subscales is included as a column next to your program score so you can see how your program compares with the BSLC average response. \*Indicates a PEAR pilot scale.