Pittsburgh Public Schools selects enrichment providers through a rigorous application and review process. The Pittsburgh Enrichment RFP Pre-Bid Conference PowerPoint is for partner organizations applying to implement enrichment programming in partnership with the district. The presentation provides an overview of Summer Dreamers Academy and reviews program plans for the upcoming summer, including program leadership and a sample daily schedule.
2015 Summer Dreamers Academy

Request for Proposal

Partner Organizations to Implement Afternoon Enrichment Activity Programming

Pre-Bid Conference

November 13, 2014
Agenda

- Introductions
- Overview of Summer Dreamers Academy
- 2015 Program Plans
- RFP Walkthrough
- Questions
Introductions

Summer Dreamers Academy Team

- Christine Cray, Project Manager
- Kristen Frankovich, Project Assistant
- Karlene Cox, Intern
- Myrah-Ashly Wilcox, Intern
- James Doyle, Coordinator of After-School Programs
- Eddie Willson, Director of Operations Student Support Services
What is SDA?

- [http://vimeo.com/user7132799/review/76148495/d12ceb1fe0](http://vimeo.com/user7132799/review/76148495/d12ceb1fe0)
- Premier 27 day summer learning camp offered at **NO COST** to PPS students
- Morning academic component designed by PPS staff and taught by certified teachers
- Afternoon activities led by community-based organizations
- Opportunity for PPS students to get excited and passionate about an activity to which they otherwise might not have been exposed
Summer Learning Loss Increases the Achievement Gap

Average Reading Achievement Level

- Summer
- 1st Grade
- 2nd Grade
- 3rd Grade
- 4th Grade

Middle-Income Students

Low-Income Students

Achievement Gap
2015 Program Plans

- 3 regional sites, assigned by feeder pattern
  - Pittsburgh Faison
  - Pittsburgh Langley
  - Pittsburgh South Hills

- Serve students who have completed K-7th grade

- Tiered enrollment preference, prioritizing youth most at risk for summer learning loss, plus sibling preference policy
# 2015 Daily Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 – 8:45</td>
<td>Arrival &amp; Breakfast</td>
</tr>
<tr>
<td>8:45 – 9:10</td>
<td>All Camp Meeting</td>
</tr>
<tr>
<td>9:10 – 9:15</td>
<td>Transition to Academic Block #1</td>
</tr>
<tr>
<td>9:15 – 10:45</td>
<td>Academic Block #1</td>
</tr>
<tr>
<td></td>
<td>English Language Arts (ELA) or Math</td>
</tr>
<tr>
<td>10:45 – 10:50</td>
<td>Transition to Academic Block #2</td>
</tr>
<tr>
<td>10:50 – 12:20</td>
<td>Academic Block #2</td>
</tr>
<tr>
<td></td>
<td>English Language Arts (ELA) or Math</td>
</tr>
<tr>
<td>12:20 – 1:15</td>
<td>Transition to Lunch &amp; Recess</td>
</tr>
<tr>
<td></td>
<td>Lunch &amp; Recess</td>
</tr>
<tr>
<td></td>
<td>Transition to Activity Block #1</td>
</tr>
<tr>
<td>1:15 – 2:30</td>
<td>Activity Block #1</td>
</tr>
<tr>
<td></td>
<td>Double Block Activity</td>
</tr>
<tr>
<td></td>
<td>May be on-site or off-site.</td>
</tr>
<tr>
<td>2:30 – 2:35</td>
<td>Transition to Activity Block #2</td>
</tr>
<tr>
<td>2:35 – 3:50</td>
<td>Activity Block #2</td>
</tr>
<tr>
<td>3:50 – 4:00</td>
<td>Dismissal</td>
</tr>
</tbody>
</table>

PM Provider Staff report at 12:15 pm and stay until 4:15 pm
RFP Walkthrough

- Section 1: General Information
- Section 2: Scope of Services
- Section 3: Detailed Proposal Requirements
- Section 4: Evaluation Criteria
- Section 5: General Terms and Conditions
- Appendices
Questions