



Evidence-based tools and guidance  
for delivering effective programs

- PLANNING & MANAGEMENT
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- SITE CLIMATE
- STUDENT RECRUITMENT & ATTENDANCE

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SAMPLE

## PITTSBURGH ENRICHMENT PROPOSAL REVIEW RUBRIC

For more information on the importance of a rigorous enrichment provider selection process and tips for doing it effectively, review [Pittsburgh Summer Enrichment Selection Guidance](#).

Pittsburgh Public Schools selects enrichment providers through a rigorous application and review process. The district's review team uses the Pittsburgh Enrichment Proposal Review Rubric to rate enrichment provider applications in four core areas aligned with the Enrichment Provider RFP: Implementation Plan, Budget and Budget Narrative, Applicant Qualifications, and Overall Proposal.

2017 Summer Dreamers Academy - Afternoon Enrichment Activity Programming - Proposal Review Rubric  
Implementation Plan

		4 Points	3 Points	2 Points	1 Point
Vision	<p><b>V1: Activity Description</b></p> <p>What will campers accomplish at the end of 5-weeks?</p>	<ul style="list-style-type: none"> <li>The description of the proposed activity is <b>clear</b> and <b>detailed</b></li> <li>The activity is <b>interesting</b> and will keep campers <b>motivated</b> for 5 weeks</li> <li>The activity is <b>challenging</b> enough to continue for the entire 5 weeks</li> </ul>	<ul style="list-style-type: none"> <li>The description of the proposed activity is <b>unclear</b> and/or <b>not very detailed</b>,</li> <li>The activity is <b>interesting</b> and will keep campers <b>motivated</b> for 5 weeks</li> <li>The activity is <b>challenging</b> enough to continue for the entire 5 weeks</li> </ul>	<ul style="list-style-type: none"> <li>The description of the proposed activity is <b>unclear</b> and/or <b>not very detailed</b></li> <li>The activity is <b>not interesting</b> and <b>may not</b> keep campers <b>motivated</b> for 5 weeks</li> <li>The activity is <b>not challenging</b> enough to continue for the entire 5 weeks</li> </ul>	<ul style="list-style-type: none"> <li>There is <b>no description</b> of the proposed activity</li> </ul>
	<p><b>V2: Culminating Activity</b></p> <p>How will each camper's experience culminate in a project, demonstration, or presentation to showcase their achievements at the end of camp?</p>	<ul style="list-style-type: none"> <li>The description of the culminating project is <b>clear</b> and <b>detailed</b></li> <li>The project gives campers the opportunity to <b>showcase</b> the skills they've learned over the 5-weeks</li> </ul>	<ul style="list-style-type: none"> <li>The description of the culminating project is <b>unclear</b> and/or <b>not very detailed</b></li> <li>The project gives campers the opportunity to <b>showcase</b> the skills they've learned over the 5-weeks</li> </ul>	<ul style="list-style-type: none"> <li>The description of the culminating project is <b>unclear</b> and/or <b>not very detailed</b></li> <li>The project does <b>not</b> give campers the opportunity to <b>showcase</b> the skills they've learned over the 5-weeks</li> </ul>	<ul style="list-style-type: none"> <li>There is <b>no description</b> of a culminating project</li> </ul>
	<p><b>V3: Motivation and Engagement</b></p> <p>How will provider motivate and engage campers?</p>	<ul style="list-style-type: none"> <li>There is a <b>clear</b> and <b>detailed</b> description of how campers will be motivated and engaged</li> <li><b>Multiple methods</b> of camper motivation and engagement are described</li> </ul>	<ul style="list-style-type: none"> <li>There is an unclear and/or <b>not very detailed</b> description of how campers will be motivated and engaged</li> <li><b>Multiple methods</b> of camper motivation</li> </ul>	<ul style="list-style-type: none"> <li>There is an unclear and/or <b>not very detailed</b> description of how campers will be motivated and engaged</li> <li>Only a <b>single method</b> of camper motivation and engagement is described</li> </ul>	<ul style="list-style-type: none"> <li>There is <b>no description</b> of how campers will be motivated and engaged</li> </ul>

			and engagement are described		
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	<p><b>V4: Family Engagement</b></p> <p>How will provider engage parents/guardians?</p>	<ul style="list-style-type: none"> <li>•There is a <b>clear</b> and <b>detailed</b> description of how parents will be engaged</li> <li>•<b>Multiple methods</b> of parent engagement are described</li> </ul>	<ul style="list-style-type: none"> <li>•There is an unclear and/or <b>not very detailed</b> description of how parents will be engaged</li> <li>•<b>Multiple methods</b> of parent engagement are described</li> </ul>	<ul style="list-style-type: none"> <li>•There is an unclear and/or <b>not very detailed</b> description of how parents will be engaged</li> <li>• Only a <b>single method</b> of parent engagement is described</li> </ul>	<ul style="list-style-type: none"> <li>•There is <b>no description</b> of how parents will be engaged</li> </ul>
	<p><b>V5: Reflection</b></p> <p><b>If Previous SDA Provider:</b> What were the strengths of the program last year and how will they improve upon areas of weakness?</p>	<ul style="list-style-type: none"> <li>•There is a <b>clear</b> and <b>detailed</b> reflection on last year's program</li> <li>•The reflection addresses <b>both</b> strengths <b>and</b> areas for improvement</li> </ul>	<ul style="list-style-type: none"> <li>•There is an unclear and/or <b>not very detailed</b> reflection on last year's program</li> <li>•The reflection addresses <b>both</b> strengths <b>and</b> areas for improvement</li> </ul>	<ul style="list-style-type: none"> <li>•There is an unclear and/or <b>not very detailed</b> reflection on last year's program</li> <li>•The reflection addresses <b>either</b> strengths <b>or</b> areas for improvement, but not both</li> </ul>	<ul style="list-style-type: none"> <li>•There is <b>no</b> reflection from last year</li> </ul>
	<p><b>V6: Dedication</b></p> <p>Statement of dedication to work with SDA staff</p>		<ul style="list-style-type: none"> <li>•There is a <b>statement of dedication</b></li> </ul>	<ul style="list-style-type: none"> <li>•The statement of dedication is there, but does not mention camp leadership team members</li> </ul>	<ul style="list-style-type: none"> <li>•There is <b>no statement of dedication</b></li> </ul>

<p style="text-align: center;"><b>Link to Outcome Goals</b></p> <ul style="list-style-type: none"> <li>- Stem summer learning loss</li> <li>- Prepare kids academically &amp; socially for the next school year</li> <li>- Encourage a passion for learning &amp; exploration</li> <li>- Motivate campers to persist in the face of challenges to see hard work yield success</li> </ul>	<p style="text-align: center;"><b>L1: SDA Goals</b></p> <p style="text-align: center;">Alignment to SDA Outcome Goals (listed to left)</p>	<ul style="list-style-type: none"> <li>•There is a <b>clear</b> and <b>detailed</b> description of how the activity and/or project connects to SDA outcome goals</li> <li>•There are <b>multiple opportunities</b> for campers to work on activities connected to these outcome goals</li> <li>•<b>Multiple</b> outcome goals are addressed throughout the activity and/or project</li> </ul>	<ul style="list-style-type: none"> <li>•There is an unclear and/or <b>not very detailed</b> description of how the activity and/or project connects to SDA outcome goals</li> <li>•There are <b>multiple opportunities</b> for campers to work on activities connected to these outcome goals</li> <li>•<b>Multiple</b> outcome goals are addressed throughout the activity and/or project</li> </ul>	<ul style="list-style-type: none"> <li>•There is an unclear and/or <b>not very detailed</b> description of how the activity and/or project connects to SDA outcome goals</li> <li>•There is only a <b>single opportunity</b> for campers to practice using 21<sup>st</sup> Century Skills</li> <li style="text-align: center;">AND/OR</li> <li>•Only a <b>single</b> 21st Century Skill is addressed throughout the activity and/or project</li> </ul>	<ul style="list-style-type: none"> <li>•The proposed activity is not aligned with any of the outcome goals of SDA</li> </ul>
	<p style="text-align: center;"><b>L2: District Goals</b></p> <p style="text-align: center;"><b>Alignment to District Goals, Mission, Vision &amp; Beliefs:</b> Accelerate Student Achievement, Eliminate Racial Disparities, Create a Positive School and District Culture, and Foster Innovation</p>	<ul style="list-style-type: none"> <li>•There is a <b>clear</b> and <b>detailed</b> description of how the activity and/or project connects to District goals, mission, vision &amp; beliefs</li> <li>•There are <b>multiple opportunities</b> for campers to work on activities connected to these areas</li> <li>•<b>Multiple</b> areas are addressed throughout the activity and/or project</li> </ul>	<ul style="list-style-type: none"> <li>•There is an unclear and/or <b>not very detailed</b> description of how the activity and/or project connects to District goals, mission, vision &amp; beliefs</li> <li>•There are <b>multiple opportunities</b> for campers to work on activities connected to these areas</li> <li>•<b>Multiple</b> areas are addressed throughout the activity and/or project</li> </ul>	<ul style="list-style-type: none"> <li>•There is an unclear and/or not very detailed description of how the activity and/or project connects to District goals, mission, vision &amp; beliefs</li> <li>•There is only a <b>single opportunity</b> for campers to work on activities connected to these areas</li> <li style="text-align: center;">AND/OR</li> <li>•Only a <b>single</b> aspect of the overall District philosophy is addressed throughout the activity and/or project</li> </ul>	<ul style="list-style-type: none"> <li>•The proposed activity is not aligned with the philosophy of the District</li> </ul>

<b>Schedule</b>	<b>S1: Sample and Schedules</b>  5 Week and sample daily schedule	<ul style="list-style-type: none"> <li>• There is a <b>clear</b> and <b>detailed</b> 5 week schedule that shows how campers will develop and refine skills throughout the camp</li> <li>• There is a <b>clear</b> and <b>detailed</b> sample daily schedule that shows how time will be effectively utilized to lead to maximum learning</li> </ul>	<ul style="list-style-type: none"> <li>• There is an unclear and/or <b>not very detailed</b> 5 week schedule that shows how campers will develop and refine skills throughout the camp</li> <li>• There is an unclear and <b>not very detailed</b> sample daily schedule that shows how time will be effectively utilized to lead to maximum learning</li> </ul>	<ul style="list-style-type: none"> <li>• One schedule ( either the 5 week or sample daily) is <b>missing</b></li> </ul>	<ul style="list-style-type: none"> <li>• There is <b>no description</b> of the 5 week or sample daily schedule</li> </ul>
	<b>S2: Connected Writing</b>  Connected Writing Activity	<ul style="list-style-type: none"> <li>• There is a <b>clear</b> and <b>detailed</b> connected writing activity that shows how campers will develop and refine skills throughout the camp</li> <li>• There is a <b>clear</b> and <b>detailed</b> connected writing activity schedule that shows how time will be effectively utilized to lead to maximum learning</li> </ul>	<ul style="list-style-type: none"> <li>• There is an unclear and/or <b>not very detailed</b> connected writing activity that shows how campers will develop and refine skills throughout the camp</li> <li>• There is an unclear and/or <b>not very detailed</b> description of how the connected writing activity that shows how time will be effectively utilized to lead to maximum learning</li> </ul>	<ul style="list-style-type: none"> <li>• The connected writing activity schedule is <b>missing</b></li> </ul>	<ul style="list-style-type: none"> <li>• There is <b>no description</b> of the connected writing activity or schedule</li> </ul>

	<p><b>S3: Block</b></p> <p>Activity Block Description</p>			<ul style="list-style-type: none"> <li>•The activity is <b>clearly described</b> as a single or double block activity</li> </ul>	<ul style="list-style-type: none"> <li>•The activity is <b>not described</b> as a single or double block activity</li> </ul>
<p><b>Camper and Staffing Model</b></p>	<p><b>CS1: Roles and Responsibilities</b></p> <p>Describe the staff member roles and responsibilities</p>	<ul style="list-style-type: none"> <li>•There is a <b>clear</b> and <b>detailed</b> description of the roles and responsibilities of <b>all</b> required staff members</li> </ul>	<ul style="list-style-type: none"> <li>•There is an unclear and/or <b>not</b> very <b>detailed</b> description of the roles and responsibilities of <b>some</b>, but not all required staff members</li> <li>•There is an unclear and/or <b>not</b> very <b>detailed</b> description of the roles and responsibilities of all required staff members</li> </ul>	<ul style="list-style-type: none"> <li>•The roles and responsibilities of staff members are listed but <b>not described</b></li> </ul>	<ul style="list-style-type: none"> <li>•There is <b>no description</b> of the roles and responsibilities of staff members</li> </ul>
	<p><b>CS2: Structure</b></p> <p>Describe provider's staffing structure based on the number of campers provider plans to serve</p>	<ul style="list-style-type: none"> <li>•There is a <b>clear</b> and <b>detailed</b> description of the staffing structure that will be used</li> <li>•The structure will allow activity to maintain a maximum 15-to-1 camper-adult ratio for the duration of the camp</li> </ul>	<ul style="list-style-type: none"> <li>•There is an unclear and/or <b>not</b> very <b>detailed</b> description of the staffing structure that will be used</li> <li>• The structure will allow activity to maintain a maximum 15-to-1 camper-adult ratio for the duration of the camp</li> </ul>	<ul style="list-style-type: none"> <li>•There is an unclear and /or <b>not</b> very <b>detailed</b> description of the staffing structure that will be used</li> <li>•The structure will <b>not</b> allow the activity to maintain a maximum 15-to-1 camper-adult ratio for the duration of the camp</li> </ul>	<ul style="list-style-type: none"> <li>•There is <b>no description</b> of the staffing structure</li> </ul>

Camper and Staffing Model (continued)	<p><b>CS3: Selection and Training</b></p> <p>Program staff selection and training</p>	<ul style="list-style-type: none"> <li>•There is a <b>clear</b> and <b>detailed</b> description of how program staff will be selected and trained</li> <li>• Selection and training strategies are rigorous, to identify high quality candidates and ensure that they are equipped with the necessary information and skills to implement high quality programming</li> </ul>	<ul style="list-style-type: none"> <li>•There is an unclear and/or <b>not</b> very <b>detailed</b> description of how program staff will be selected and trained</li> <li>• <b>Either</b> the selection strategy <b>or</b> the training strategy is rigorous, to <b>either</b> identify high quality candidates <b>or</b> ensure that they are equipped with the necessary information and skills to implement high quality programming</li> </ul>	<ul style="list-style-type: none"> <li>•There is an unclear and/or <b>not</b> very <b>detailed</b> description of how program staff will be selected and trained</li> <li>• <b>Neither</b> the selection strategy <b>nor</b> the training strategy is rigorous, to <b>neither</b> identify high quality candidates <b>nor</b> ensure that they are equipped with the necessary information and skills to implement high quality programming</li> </ul>	<ul style="list-style-type: none"> <li>•There is <b>no description</b> of how program staff will be selected and trained</li> </ul>
	<p><b>CS4: Attendance</b></p> <p>Plan to maximize attendance</p>	<ul style="list-style-type: none"> <li>•There is a <b>clear</b> and <b>detailed</b> description of how high camper attendance will be recruited and retained throughout camp</li> <li>• <b>Multiple strategies</b> are described</li> </ul>	<ul style="list-style-type: none"> <li>•There is an unclear and/or <b>not</b> very <b>detailed</b> description of description of how high camper attendance will be recruited and retained throughout camp</li> <li>• <b>Multiple strategies</b> are described</li> </ul>	<ul style="list-style-type: none"> <li>•There is an unclear and/or <b>not</b> very <b>detailed</b> description of how high camper attendance will be obtained on the first day and maintained throughout camp</li> <li>•Only a <b>single strategy</b> of is described</li> </ul>	<ul style="list-style-type: none"> <li>•There is <b>no description</b> of a plan to obtain high attendance on the first day and maintain high attendance throughout camp</li> </ul>
Materials	<p><b>M1: Facilities</b></p>	<ul style="list-style-type: none"> <li>•There is a <b>clear</b> and <b>detailed</b> description of <b>all</b> facilities requirements</li> </ul>	<ul style="list-style-type: none"> <li>•There is an unclear and/or <b>not</b> very <b>detailed</b> description of <b>all</b> facilities</li> <li>•The facilities are <b>available</b> at a PPS school site OR the provider has access to an off-site location with appropriate</li> </ul>	<ul style="list-style-type: none"> <li>•There is an unclear and/or <b>not</b> very <b>detailed</b> description of <b>all</b> facilities requirements</li> <li>•The appropriate facilities are currently <b>not available</b> at a PPS school site OR an off-site location</li> </ul>	<ul style="list-style-type: none"> <li>•There is <b>no description</b> of the facilities requirements</li> </ul>

			facilities •The facilities are <b>not available</b> at a PPS school site and the provider <b>may have</b> access to an off-site location with appropriate facilities		
	<b>M2: Supplies</b>	<ul style="list-style-type: none"> <li>•There is a <b>clear</b> and <b>detailed</b> description of <b>all</b> required equipment and supplies</li> <li>•The equipment and supplies are currently <b>available</b> OR there is a <b>clear</b> and <b>detailed</b> plan for how materials will be procured</li> </ul>	<ul style="list-style-type: none"> <li>•There is a <b>clear</b> and/or <b>not very detailed</b> description of all required equipment and supplies</li> <li>•The equipment and supplies are currently <b>available</b> OR there is a <b>clear</b> and <b>detailed</b> plan for how materials will be procured</li> </ul>	<ul style="list-style-type: none"> <li>•There is an unclear and/or <b>not very detailed</b> description of all required equipment and supplies</li> <li>•The equipment and supplies are <b>not</b> currently <b>available</b> and there is <b>no description</b> of how materials will be procured</li> </ul>	<ul style="list-style-type: none"> <li>•There is <b>no description</b> of required equipment and supplies</li> </ul>

**Budget and Budget Narrative**

		<b>4 Points</b>	<b>3 Points</b>	<b>2 Points</b>	<b>1 Point</b>
<b>Budget and Budget Narrative</b>	<b>B1: Personnel</b>	<ul style="list-style-type: none"> <li>•There is a <b>clear</b> and <b>detailed</b> list of <b>all</b> costs required to staff the program</li> <li>•There is a <b>clear</b> and <b>detailed</b> description of the reasoning and logic for each cost</li> <li>•The description is</li> </ul>	<ul style="list-style-type: none"> <li>•There is a <b>clear</b> and <b>detailed</b> list of <b>all</b> costs required to staff the program</li> <li>BUT</li> <li>•There is an unclear and/or <b>not very detailed</b> description of the reasoning and</li> </ul>	<ul style="list-style-type: none"> <li>•There is an unclear and/or <b>not very detailed</b> list of <b>all</b> costs required to staff the program</li> <li>•There is an unclear and/or <b>not very detailed</b> description of the reasoning and logic for each cost.</li> <li>•The description is <b>somewhat</b> aligned with the implementation plan</li> </ul>	<ul style="list-style-type: none"> <li>•There is a <b>no description</b> of the costs required to staff the program</li> <li>•The description is <b>not</b> aligned with the implementation plan.</li> </ul>



		aligned with the implementation plan	logic for each cost. •The description is aligned with the implementation plan.		
	<b>B2: Travel and Transportation</b>	<ul style="list-style-type: none"> <li>• There is a <b>clear</b> and <b>detailed</b> list of <b>all</b> transportation costs</li> <li>•There is a <b>clear</b> and <b>detailed</b> description of the reasoning and logic for each cost</li> <li>•The description is aligned with the implementation plan</li> </ul>	<ul style="list-style-type: none"> <li>•There is a <b>clear</b> and <b>detailed</b> list of <b>all</b> transportation costs</li> <li>BUT</li> <li>•There is an unclear and/or <b>not</b> very <b>detailed</b> description of the reasoning and logic for each cost</li> <li>•The description is aligned with the implementation plan</li> </ul>	<ul style="list-style-type: none"> <li>•There is an unclear and/or <b>not</b> very <b>detailed</b> list of <b>all</b> transportation costs</li> <li>•There is an unclear and/or <b>not</b> very <b>detailed</b> description of the reasoning and logic for each cost</li> <li>•The description is <b>somewhat</b> aligned with the implementation plan</li> </ul>	<ul style="list-style-type: none"> <li>•There is <b>no description</b> of the transportation needs</li> <li>•The description is <b>not</b> aligned with the implementation plan</li> </ul>
	<b>B3: Materials</b>	<ul style="list-style-type: none"> <li>•There is a <b>clear</b> and <b>detailed</b> list of <b>all</b> materials costs</li> <li>•There is a <b>clear</b> and <b>detailed</b> description of the reasoning and logic for each cost.</li> <li>•The description is aligned with the implementation plan</li> </ul>	<ul style="list-style-type: none"> <li>•There is a <b>clear</b> and <b>detailed</b> list of <b>all</b> materials costs</li> <li>BUT</li> <li>•There is an unclear and/or <b>not</b> very <b>detailed</b> description of the reasoning and logic for each cost.</li> <li>•The description is aligned with the implementation plan</li> </ul>	<ul style="list-style-type: none"> <li>•There is an unclear and/or <b>not</b> very <b>detailed</b> list of <b>all</b> materials costs</li> <li>•There is an unclear and/or <b>not</b> very <b>detailed</b> description of the reasoning and logic for each cost.</li> <li>•The description is <b>somewhat</b> aligned with the implementation plan</li> </ul>	<ul style="list-style-type: none"> <li>•There is <b>no mention</b> of materials or their costs.</li> <li>•The description is <b>not</b> aligned with the implementation plan</li> </ul>
	<b>B4: Range</b>	<ul style="list-style-type: none"> <li>•The cost per camper is \$75 or less (single)</li> <li>•The cost per camper is \$150 or less (double)</li> </ul>	<ul style="list-style-type: none"> <li>•The cost per camper is \$76 - \$125 (single)</li> <li>•The cost per camper is \$151 - \$225 (double)</li> </ul>	<ul style="list-style-type: none"> <li>•The cost per camper is \$126 - \$150 (single)</li> <li>•The cost per camper is \$225 - \$300 (double)</li> </ul>	<ul style="list-style-type: none"> <li>•The cost per camper is greater than \$150 (single)</li> <li>•The cost per camper is greater than \$300 (double)</li> </ul>

	<p><b>B5: Recruitment and Retention</b></p> <p>Allocation of resources for recruitment &amp; retention</p>	The budget includes <b>multiple, specific</b> resources to address camper recruitment & retention	The budget includes <b>a few specific</b> resources to address camper recruitment & retention	<ul style="list-style-type: none"> <li>•The budget includes <b>a few</b> resources that <b>could be</b> used to address camper recruitment &amp; retention</li> </ul>	<ul style="list-style-type: none"> <li>•The budget includes no resources to address camper recruitment &amp; retention</li> </ul>
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**Qualifications and Experience**

		<b>4 Points</b>	<b>3 Points</b>	<b>2 Points</b>	<b>1 Point</b>
<b>Qualifications and Experience</b>	<b>QE1: Qualifications</b>	<ul style="list-style-type: none"> <li>•Qualifications, achievements, and accomplishments list at least <b>6 or more pieces of evidence</b> that show the provider can facilitate a quality activity. Possible pieces of evidence include: awards and recognition, proven success, number of years of operation, or qualifications of staff</li> </ul>	<ul style="list-style-type: none"> <li>•Qualifications, achievements, and accomplishments lists <b>4 or 5 pieces of evidence</b> that show the provider can facilitate a quality activity. Possible pieces of evidence include: awards and recognition, proven success, number of years of operation, or qualifications of staff</li> </ul>	<ul style="list-style-type: none"> <li>•Qualifications, achievements, and accomplishments list <b>1-3 pieces of evidence</b> that show the provider can facilitate a quality activity. Possible pieces of evidence include: awards and recognition, proven success, number of years of operation, or qualifications of staff</li> </ul>	<ul style="list-style-type: none"> <li>•<b>No</b> qualifications are referenced in proposal</li> </ul>
	<b>QE2: Experience</b>	<ul style="list-style-type: none"> <li>•Provider has at least 1 experience working with students in the proposed activities' targeted grade-level AND</li> <li>•Provider has at least 1 experience working with K-12 students</li> </ul>	<ul style="list-style-type: none"> <li>•Provider has at least 1 experience working with K-12 students</li> </ul>	<ul style="list-style-type: none"> <li>•Provider does <b>not</b> have experience working with K-12 students</li> </ul>	<ul style="list-style-type: none"> <li>•<b>No</b> experience is referenced in the proposal</li> </ul>

	QE3: APOST Quality Campaign Member			<ul style="list-style-type: none"> <li>Identifies as an APOST Quality Campaign Member</li> </ul>	<ul style="list-style-type: none"> <li><b>Does not</b> identify as an APOST Quality Campaign Member</li> </ul>
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**Overall**

				<b>2 Points</b>	<b>1 Point</b>
<b>Overall</b>	<b>O1: Overall Proposal</b>			<ul style="list-style-type: none"> <li>If I were an SDA camper, I <b>would</b> sign up for this activity</li> </ul>	<ul style="list-style-type: none"> <li>If I were an SDA camper, I <b>would not</b> sign up for this activity</li> </ul>

